

「アメリカ哲学フォーラム」第2回大会
2015年6月27-28日／於：立正大学品川キャンパス

招聘講演要旨・講師プロフィール

招待講演（1）

講演者：Steven Fesmire

講演タイトル："John Dewey on Experimental Intelligence: Mapping Our Milieu"

要旨：

Dewey trusted that we can intelligently deal with problems and direct ourselves toward desirable goals, both individually and collectively, without transcendental standards that hide from inspection even as they pretend to guarantee the validity of judgments. The “denotative method” was Dewey’s name for the methodological loop of natural experimental intelligence, which moves from immediate to mediated and back to immediate experience. He held that this method is our best check on the powerful human tendency for our choices, advocacies, hunches, and conclusions to be driven unreflectively by reactive habits. I contend that, for Dewey, this denotative-experimental method is best understood as an ongoing mapping project. Focusing on maps brings Dewey’s general philosophical outlook and ideals quickly into focus. We symbolically represent subject matter through maps as cultural tools for directing journeys and investigations—when going on a journey, maps are as important as suitcases. Dewey held that the sets of interdependent propositions in a map are no different in this respect from the symbolic representations we systematically arrange into philosophical and scientific theories. That is, he held that maps are exemplars of symbol-mediated thinking and communication. Like a map, our symbol-mediated inquiries can be “true” only operationally. They may function well, or poorly, given our ends. An analysis of maps and mapping reveals the projective, provisional, and constructive nature of all symbol-mediated inquiry.

講師プロフィール：

Steven Fesmire holds a joint appointment as Professor of Philosophy and Environmental Studies at Green Mountain College in Vermont, USA. He is the author of *Dewey* (Routledge Press, 2015) and *John Dewey and Moral Imagination: Pragmatism in Ethics* (Indiana University Press, 2003), winner of a 2005 Choice “Outstanding Academic Title” award. He is currently editing *The Oxford Handbook of Dewey* for Oxford University Press while preparing a new manuscript titled *Ecological Imagination: Essays in Practical Ethics and Education*. He was a 2009 Fulbright Scholar at Kyoto University and Kobe University and will be a 2016 Fellow at the Institute for Advanced Studies in the Humanities at the University of Edinburgh in Scotland.

招待講演（2）

講演者：Heather Keith

講演タイトル：Ethics and Intellectual Disability:

Pluralist Ethics for the Many Dimensions of Quality of Life

要旨：

In this paper, I explore ethical theories from the perspective of contemporary study of quality of life of people with intellectual disabilities. Many approaches to disability ethics utilize a utilitarian approach that aims to reduce suffering and enhance quality of life when possible. However, such approaches sometimes assume that human quality of life is static and universal. I'll argue that quality of life is multidimensional and contextual and that though utilitarian ethical tools are often useful and commendable, perhaps it needs to be framed within a more pluralistic ethical theory, such as Deweyan pragmatism, that supposes and embraces the multiple dimensions of human well being in an expansive moral community which is more welcoming to people to people of diverse intellectual abilities.

講師プロフィール：

Heather Keith is Professor of Philosophy and Director of the Center for Excellence in Teaching and Learning at Green Mountain College in Vermont, U.S.A. Her research and teaching interests include American philosophy, comparative philosophy, feminist theory, and ethics. She is co-author of *Intellectual Disability: Ethics, Dehumanization, and A New Moral Community* (Wiley-Blackwell, 2013).

*二日目のシンポジウム「ホワイトヘッド哲学の現在」での下記の基調講演・提題の要旨は、届き次第アップいたします。

基調講演「現代哲学の展開とホワイトヘッド」（仮題）

講演者：野家啓一（東北大学）

パネル「ホワイトヘッド哲学の現在——多元的世界と生成／創造の哲学」

提題者：田中裕（上智大学）・村田泰常（名古屋柳城短期大学）

司会者：板橋勇仁（立正大学）